



Alternative Learning For Academic Success

The Alternative Learning for Academic Success (ALFAS) Program envisions preparing young adults for college and careers through mentoring and virtual educational opportunities to complete graduation requirements and obtain a high school diploma.

Virtual learning is an effective educational option although not a viable option for every student. A good candidate is an independent learner who is self-motivated, persistent and results driven.

Students participating in the ALFAS Program are presented a unique opportunity to earn high school credit as well as receive college and career readiness guidance.

By participating in ALFAS, students are experiencing first-hand the growing delivery model of college/career education and preparing themselves for a future of independent lifelong learning.

Minimum ALFAS Requirements

Student/parent/guardian are Paulding County residents.

Students who did not graduate in four (4) years must be within six or fewer credit of graduation requirements.

Identified as a student who can be successful in a non-traditional setting.

Must have reliable daily transportation to New Hope Education Center.

Require courses available through NHEC online learning platforms.

Be willing to participate in college and career readiness programs.

Have off campus access to a computer, printer and the Internet on a daily basis (preferably at the student's place of residence).

Possess basic knowledge of word processing and e-mail systems.

Benefits of ALFAS Participation

- Supported independent learning
- Student centered courses
- Work at your own pace within a pre-determined time frame.
- Earn/recover credits towards graduation requirements.
- Smaller student population
- Supervised flexible schedule

Program Enrollment Procedures:

Student and parent/guardian complete the ALFAS Student Interest Form (home school counselor provides form).

Student/parent/guardian have initial conference with school based counselor.

Home high school counselors will evaluate student request for enrollment in ALFAS and make an initial determination on eligibility.

Students interested in ALFAS will have a copy of their student information form, eligibility rubric, transcript, credit audit sheet, senior letter (if applicable) and counselor recommended courses sent to the Director of Alternative Learning and/or Program Supervisor.

After evaluation of materials and recommendation of home high school, student/parent/guardian will be contacted to attend meeting with the Director of Alternative Education and Program Facilitator regarding program requirements and procedures. (Meeting may be conducted either individually or in a group setting). Failure to attend the student/parent meeting **will** inhibit the student's enrollment into the ALFAS Program.

Students and parents accepted into the program sign the ALFAS contract agreeing to program requirements and procedures in addition to the paperwork outlining the policies and procedures of New Hope Education Center (NHEC).

Student Responsibilities:

Participate in both mandatory daily “online classroom” time and physical visitations to the New Hope Education Center (NHEC).

Participants in the program are required to attend NHEC the first thirty school days they are enrolled in the program for evaluation of their potential success in the program.

Maintain reliable transportation to NHEC.

Work in assigned courses at least two hours per day per course.

Participate in college and career readiness programs.

A grade of 70 must be obtained on the final to successfully pass the course (limit of one retake on the final). Students may not use study aids on the mastery, unit or final exams.

A Typical Alternative Learning Day

- Check and reply to facilitator/teacher e-mails
- Report to NHEC (scheduled days) or your home work space
- Work in assigned courses at assigned times (minimum two hours per course per day)
- Take a 15 minute break between courses
- Schedule no more than 30 minutes for lunch and no more than 1 hour for dinner
- Full time virtual High School students may find the need to continue working on courses in the evenings

General Virtual Learning Information:

- Students and parents must provide mentor with valid contact information including an e-mail address and phone number.
- Courses are presented in a semester format. Established deadlines for course completion are set at the beginning of the course and are strictly adhered to.
- Completion of a notebook, worksheets/study guides/etc. from the course are presented to the facilitator/mentor during their scheduled meeting date/time.
- Students are provided a limited number of test attempts.
- Mozilla Firefox or Chrome is the preferred internet browser for all online learning programs.
- Participants are expected to perform all work on their own.
- Books, DVD's, and so on may be required for online course completion.
- A grade of 70 must be obtained on the final to successfully pass the course (limit of one retake on the final). Students may not use study aids on the mastery, unit or final exams.

GA Milestones courses:

- Ninth & American Literature
- Biology and Physical Science
- US History and Economics
- CCGPS Coordinate Algebra or GSE Algebra and CCGPS Geometry or GSE Geometry

If a student is participating in credit recovery, the EOCT is required only when completing second semester of the courses listed above.

NHEC and ALFAS Mission Statement

NHEC’s mission is to help students achieve academic success in a non-traditional model utilizing individualized web based technology in conjunction with teacher support. We believe every student has the ability to learn and should be provided the opportunity to develop their personal talents on their journey to become graduates from the Paulding County School District.

ALFAS mission is to prepare students to enter the workplace or academic setting by incorporating academic, workplace and life skills into an individualized educational program while completing requirements to obtain a high school diploma.

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